

**Lynn Ceresino Neault, Vice Chancellor
Student Services, San Diego Community College District**

Lynn Ceresino Neault is Vice Chancellor of Student Services for the San Diego Community College District. She has served in this capacity for 25 years. The San Diego Community College is a multi-college district comprised of three colleges and six non-credit campuses and is one of the largest community college districts in California. She also served as Interim President of San Diego City College, a large, highly diverse urban campus located in downtown San Diego.

As Vice Chancellor of Student Services, Dr. Neault provides leadership and coordination for a comprehensive program of student support services for the district. Her responsibilities include providing leadership for the implementation of new programs and services for student success, enrollment management, state reporting, including state apportionment, compliance with state and federal laws and regulations, policy and program development, oversight of student records, as well as management of the student information system. Other responsibilities include coordination of the San Diego Promise Program, legislative analysis and advocacy, Institutional Research, Title IX coordination, districtwide Outreach, relations with schools, and Disability Support Programs and Services.

Dr. Neault is a graduate of San Diego State University, where she earned a Bachelor's Degree in Political Science, a Master's Degree in Public Administration and a Doctorate Degree in Educational Leadership. She has been employed with the San Diego Community College District since 1982 and has served in a variety of positions including Research Analyst, Program Coordinator of Student Services, Associate Director of Student Services, and Director of Student Services. She has also taught adjunct.

Dr. Neault has provided leadership both statewide and locally, participating on numerous state and local committees and task forces, including the California Community Colleges Chief Student Services Officers Board, where she served as President; the California Community Colleges Consultation Council; the San Diego State University School of Public Affairs Taskforce, and the San Diego State University Enrollment Management Advisory Committee.

Honors/Awards

- Mesa College CHAIRS Award – *Commitment to Honor an Individual for Remarkable Service*, 2016
- Council for the Study of Community Colleges Dissertation of the Year Award, 2013 – *Implications of State and Local Policy on Community College Transfer: A Regional Case Study*
- San Diego State University Community College Leaders – The Ron Jacobs Outstanding Research Award, 2013
- Selected as a Participant in the Executive Leadership Institute – Sponsored by the League for Innovation, 2013
- City College Associated Students Award of Excellence, 2014

- Association of California Community College Administrators (ACCCA) Leadership Award for Administrative Excellence – 2001
- California Association for Post-Secondary Education and Disability (CAPED) Administrator of the Year – 2001
- Honorary Member Phi Theta Kappa 2-year Honorary Society
- San Diego Community College District, Student Advocate of the Year – 1993-1994 & 1994-1995

Professional Affiliations

- California Community Colleges Chief Student Services Officers Board – Past President
- California Community Colleges Consultation Council
- California Community Colleges Intersegmental Transfer Task Force
- San Diego State University Enrollment Management Advisory Committee
- San Diego State University School of Public Affairs Advisory Task Force
- County Board of Supervisors, Commission on Children, Youth and Families
- San Diego Juvenile Justice Coordinating Council

Publications

- Neault, L., & Piland, W. (2014). Facing the Closed Door: What Community College Students Do After Being Denied Transfer Admission. *Community College Review* 42(3), 184-200.
- Neault, L., & Piland, W., (2014). Implications of State and Local Policy on Community College Transfer in California. *International Journal of Higher Education* 3(4), 24-36.